

MRS. SMITH'S CLASS

Jane arrived at school on the [step/ first/ clips] day of the new school year. [Then/ She/ And] was excited that the summer was [over/ home/ move] and it was time to go [to/ dot/ buy] school again. As much as Jane enjoyed [are/ see/ her] summer, it was always nice to [den/ be/ so] back in school with her friends.

Jane [rid/ met/ cat] her two friends Mary and Sue [in/ top/ be] the hall. The three girls went [we/ to/ an] Mrs. Smith's room for their first [raise/ tread/ class]. As soon as they walked into [the/ ship/ bet] classroom, they could tell that this [dog/ cow/ was] not going to be a fun [stare/ class/ least]. For one thing, Mrs. Smith had [of/ a/ it] big sign on the board. The [find/ that/ sign] said, "No talking--Hands and feet to yourself--Bring a pencil and paper to class." All of the students in [the/ sip/ are] room were sitting quietly. No one [see/ was/ tip] even whispering. The three girls went [in/ now/ do] and took their seats with the [from/ port/ rest] of the students.

As soon as [and/ are/ the] bell rang, Mrs. Smith walked into [yes/ nod/ the] classroom. She had grey hair piled [up/ rot/ it] in a bun. She was carrying [a/ it/ to] ruler in her hand. Mrs. Smith [are/ not/ put] her papers on the desk and [then/ ship/ sore] spoke in a booming voice. "In [do/ we/ my] class, I am the teacher and don't [are/ you/ fat] forget that. In my class, if [you/ sat/ rate] act up you will go the principal's [coffee/ sloppy/ office]. Am

I clear?" All of the students [writer/ polish/ nodded] their heads. They knew better than [by/ to/ at] say a word.

Jane knew she [could/ heard/ quest] not stand being in such a classroom. [She/ Did/ Low] decided that she did not like Mrs. Smith. Jane decided [loud/ said/ that] the best way to get out [is/ he/ of] Mrs. Smith's class was to act [up/ to/ be].

As soon as Mrs. Smith's back [and/ the/ was] turned, Jane sailed a paper airplane [so/ up/ he] to the front of the room. Mrs. Smith [farther/ lumps/ turned] around. "Who threw the paper airplane?" [she/ sum/ row] yelled. No one said a word. [Kept/ When/ Rest] Mrs. Smith turned her back again, Jane [blush/ yell/ flew] another paper airplane to the front [of/ ton/ so] the room. This time Mrs. Smith [cabinet/ turned/ waste] around in time to see Jane [sip/ fly/ red] the airplane. "Young lady, you are [flown/ going/ could] to the principal's office!" Mrs. Smith [ring/ said/ tour]. Mrs. Smith marched Jane down to [get/ yes/ the] principal's office. Jane was glad. She [and/ the/ was] able to get out of Mrs. Smith's [last/ room/ your], at least for a little while.